

Highland Jt District #305

Lewis County

112 Blvd, PO Box 130, Craigmont, ID 83523

Phone: (208) 924-5211 Fax: (208) 924-5614

Mel Wiseman, Superintendent

District Characteristics 2002-03

Fall Enrollment	245	Special Education:	
Average Daily Attendance.....	228	Special Education Students.....	45
State Ranking Per ADA.....	92	Gifted and Talented Students...	3
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	148
Number of Accredited Schools:		Free and Reduced Meals.....	73
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	129
High School Diplomas Regular....	26	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	90%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Highland School Dist. #305 concluded the first phase of the School Improvement Process as supported for Northwest Accreditation and the State Department of Education. A second site visit to review the action plan of the district developed from the information gathered during 2002 – 2003 will be conducted in the spring of 2004.

Highland School District finished curriculum writing, with alignment to Idaho State Standards in math, language arts, and social studies.

Work with an outside consultant, was accomplished by the staff to analyze data for student achievement. From this research a focusing of desired learner results for meeting Idaho Achievement Standards and Personal and social responsibility were chosen by the staff as focus points of instruction for the 2003 – 2004 school year.

During the summer of 2003 the district had several facility improvement projects completed. The gymnasium was completely refurbished with paint, bleachers, a new PA system and floor reworking. An IP capable telephone system was added with a station in each classroom, voice mail and intercom capabilities extended.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

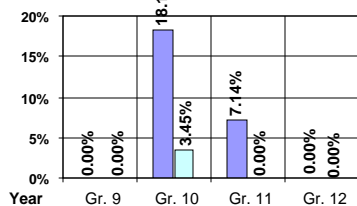
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.62%	43.27%	93.89%
Black	0.00%	0.00%	0.00%
Hispanic	1.22%	1.22%	2.44%
Nat. Amer.	1.63%	2.04%	3.67%
Asian	0.00%	0.00%	0.00%
Total	53.47%	46.53%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	4	2	0
02-03	0	1	0	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$499,804	25.73%	\$538,248	24.10%
Other Sources	40,774	2.10%	65,445	2.93%
State	1,402,123	72.17%	1,441,790	64.56%
Federal	0	0.00%	187,756	8.41%
Total	\$1,942,701	100.00%	\$2,233,239	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$153,671
Lottery Revenues.....	\$8,763
Technology Grant.....	\$25,432

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,046,709	54.09%		
M & O Support Services	888,317	45.91%		
M & O Other	0	0.00%		
Total M & O	\$1,935,026	100.00%	\$8,497	25
Total All Funds	\$2,166,766	100.00%	\$9,514	41

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$108,780,721	\$477,108	25
Total General M & O Levies	0.002931099		41
Total District Levies	0.005014758		76

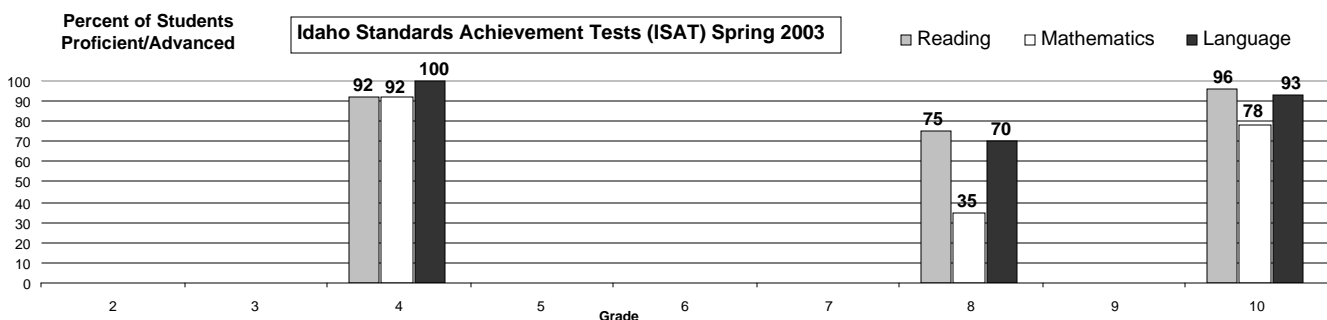
Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.00	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.70	13	Highest Salary on Schedule	\$45,211
Administrators	1.50	152	Average Elementary Teacher's Salary	\$41,194 21
Other Certified Staff	1.80	127	Average Secondary Teacher's Salary	\$42,858 17
Total Certified Staff	21.00	11	Superintendent's Salary	\$72,089 78
Total Non-Certified Staff	8.70	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Academic Assessments 2002-03



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

